

# Civics Advanced Syllabus

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## Classroom Goals

The purpose of this course is to enable students to acquire and organize information about government, geography, and economics in the United States of America.

## Guidelines for Success

Students will be successful if they follow the LASOTA guidelines for success.

## Classroom Rules

1. **Be prepared.** Have all materials at the beginning of class.
2. **Be attentive.** Follow directions the first time they are given.
3. **Be kind.** Be patient with your classmates and teacher. Treat others as you want to be treated.
4. **Be on-task.** Participate at all times. Turn in all assignments.
5. **Follow CHAMP's**

## Activities

As we explore the Civics curriculum, students will participate in discussions, readings, note taking, classroom activities and projects, workbook packets, chapter reviews, quizzes and chapter tests.

**Students will be expected to complete a State End-of-Course Exam. The EOC will count as thirty percent of the final average for your Civics grade.** Enrichment materials such as photographs, videos, handouts and music will be incorporated into the course. All class activities and programs will be tied to the Next Generation Sunshine State Standards and the Common Core Standards.

## Work Submission

Due to current circumstances, all work must be uploaded into Focus only. No paper work will be accepted until further notice.

## Grades

Grades will be determined by performance tasks, active classroom participation and the completion of homework, quizzes and tests. All assignments will be graded on a point-based grading scale. Late work will be accepted with a penalty.

## Learning recovery:

Learning recovery is available throughout the school year.

- Unit tests that are less than a 70% may be recovered to a maximum score of 70% by completing the test recovery form found on the class website.
- Class assignments that are less than 100% may be edited and revised for full credit.
- Quizzes **MAY NOT** be recovered. Study!

## Civics Textbook

Our textbook, *Florida Civics*, can be found on the student's OneView page and our LaVilla Civics Website. Your student can also bring in a flash drive that the book can be downloaded.

**Materials for class:**

One 3 Ring Binder (1.5 inch)

Notebook Paper

Dividers with tabs

Handheld Pencil Sharpener

Pen or Pencil

Colored Pencils (Optional, but encouraged)

Document Scanner App. I recommend Genius scan (free) or using the Notes scanner on iPhones.

Two pocket folder (I recommend using this to bringing work home from school. Keep your binder at home until directed otherwise. Work should be transferred to binder and organized by unit after it is scanned and uploaded to Focus.)

If you wish to donate to the our classroom, please visit our class Amazon Wish List.

**Absences**

Absent students are responsible to check for missed assignments when they return to class in the absent folder. Assignments and class presentations will be posted on teacher website, <http://mrfarrellsclass.weebly.com/>

Students are responsible for all assignments, regardless of absences.

**REMIND Text Reminders**

I **highly** suggest you and your student sign up for text reminders about upcoming assignments. This will keep you and your student updated on homework, projects, tests, etc. To receive messages via text, text **@904civics** to **81010**. (Please be sure to include the “@” symbol in the message when signing up).

**A Note About Class Website**

I am currently building a class website; however, for Civics you will visit <http://mrfarrellsclass.weebly.com/>. You can also find a direct link to the Civics website on my website (link at top of syllabus).

**Please sign and upload to Focus in the “Syllabus” assignment.**

**Student Name**\_\_\_\_\_

**Parent/Guardian Signature**\_\_\_\_\_

**Parent/Guardian Phone Number**\_\_\_\_\_

**Parent/Guardian Email**\_\_\_\_\_