

US History Advanced Syllabus

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Classroom Goals

The purpose of this course is to enable students to acquire and organize information about the history of the United States of America from its beginnings through Reconstruction.

Guidelines for Success

Students will be successful if they follow the LASOTA guidelines for success.

Classroom Rules

1. **Be prepared.** Have all materials at the beginning of class.
2. **Be attentive.** Follow directions the first time they are given.
3. **Be kind.** Be patient with your classmates and teacher. Treat others as you want to be treated.
4. **Be on-task.** Participate at all times. Turn in all assignments.
5. **Follow CHAMP's**

Activities

As we explore the U.S. History curriculum, students will participate in discussions, readings, note taking, classroom activities and projects, workbook packets, chapter reviews, quizzes and chapter tests.

Students will be expected to complete a district End-of-Course Exam. Enrichment materials such as photographs, videos, handouts and music will be incorporated into the course. All class activities and programs will be tied to the Next Generation Sunshine State Standards.

Work Submission

Most assignments will be graded during binder checks. All work must be submitted by the assigned date. Late work will be accepted up to a week late. **Late work will not be accepted after the week grace period.**

Grades

Grades will be determined by performance tasks, active classroom participation and the completion of homework, quizzes and tests. All assignments will be graded on a point-based grading scale.

Students are expected to maintain an organized binder. Binder checks will occur at least once per unit and periodically throughout the quarter. **Binder checks will be announced and at random.** Binders should be always kept up to date.

Learning recovery:

Learning recovery is available throughout the school year.

- Class assignments that are less than 100% may be edited and revised for full credit.
- Quizzes **MAY NOT** be recovered. Study!
- Unit exams **MAY NOT** be recovered. Complete the study guides and study!

Textbook

Our textbook, *Discovering Our Past: A History of the United States, Early Years*, is accessible for in-class use.

Materials for class:

1.5" 3 Ring Binder

Notebook Paper

10 Dividers with tabs

10 sheet protectors

Hole punch reinforcements

Handheld Pencil Sharpener

Pen or Pencil

Colored Pencils (Optional, but encouraged)

Clorox Wipes

Lysol Disinfecting Spray

Lysol All- Purpose Cleaner

Germ-X Hand Sanitizer

Paper Towels

Document Scanner App. I recommend Genius scan (free) or using the Notes scanner on iPhones.

Hands-on projects are planned for every unit (depending on COVID safety protocols). Please consider donating supplies for the activities from my classroom wish list located on Amazon. The link for my wish list is on my website.

Absences

Absent students are responsible to check for missed assignments when they return to class in the absent folder. Assignments and class presentations will be posted on teacher website.

Students are responsible for all assignments, regardless of absences.

REMIND Text Reminders

I **highly** suggest you and your student sign up for text reminders about upcoming assignments. This will keep you and your student updated on homework, projects, tests, etc. To receive messages via text, text **@904history** to **81010**. (Please be sure to include the "@" symbol in the message when signing up).

Please sign and upload to Focus in the "Syllabus" assignment. Then, place the syllabus as the FIRST assignment in your class binder BEFORE your dividers.

Print Student Name _____

Parent/Guardian Signature _____

Parent/Guardian Phone Number _____

Parent/Guardian Email _____

